

# PRINCIPAL Common Recommendation Form Grades 6-12

Dear Valued Partner in Education,

The Lake Michigan Association of Independent Schools (LMAIS) is a non-profit organization established to promote educational excellence by supporting the interests of independent schools in Illinois and Indiana, building strong relationships among independent schools, and creating innovative opportunities in professional development for the faculty, staff and administrators in independent schools.

Enclosed is a recommendation form that is used by all LMAIS schools (please reference the last page of this document for a comprehensive list of LMAIS schools) in determining if the applicant is an appropriate fit for the institution to which the student is applying. This form is only one of many pieces of information used to get to know the applicant. A full report from the applicant's present school is necessary if the student is to be given consideration for admission. Our ability to effectively evaluate this student is helped considerably by your timely and candid insights. If you feel that this form is not reflective of your school's mission, ethos, or pedagogy, please do not hesitate to provide an alternative assessment of the applicant on school letterhead. All information that you furnish will be kept confidential to the extent the law allows, and will not be retained as a part of the student's permanent record.

LMAIS has identified the following assessment benchmarks used herein. Please take a moment to review the benchmark headers, as well as their definitions, to ensure accurate and effective completion of the enclosed form.

- Truly Outstanding: Exceptional student
- Excellent: Exceeds what is developmentally expected for this age group
- Good: Sometimes exceeds what is developmentally expected for this age group
- Average: Meets what is developmentally expected for this age group
- Below Average: Does not exhibit what is developmentally expected for this age group

The academic recommendation forms should be completed by the child's current homeroom teacher and/or academic specialist. The Principal recommendation form may be completed by the Head of School, Division Head, Guidance Counselor or another appropriate administrator.

If you have received the recommendation form electronically:

- DOWNLOAD the PDF to your desktop;
- SAVE and re-name with applicant's name in the title;
- **FILL IN** the appropriate fields;
- SAVE the completed form;
- **REVIEW** your saved and completed form to assure all areas have been answered;
- ATTACH the completed PDF file to an email and return to the requesting school.

If you have received the recommendation form as paper copy, please complete the form in **black ink.** Retain the original for your files and send a photocopy directly to the requesting school.

On behalf of this student, we thank you for your response.

Sincerely,

Lake Michigan Association of Independent Schools (LMAIS)



Grades 6–12

# **Common Recommendation Form 2019-2020**

Please complete this recommendation form electronically using Adobe Reader or in black ink. <u>Retain the original</u> for your files. Send the completed PDF form by email or mail the paper copy directly to the requesting school.

If you do not feel that you are the appropriate person to fill out this recommendation form, please sign below and pass it on to the guidance counselor, division head, or homeroom teacher. A similar form will be sent to the student's English & Math teacher(s).

#### PRINCIPAL/HEAD OF SCHOOL COMMENTS

Name of student	Applicant to grade				
Signature					
Principal/Head of Schoo					
Please enclose copies of:					
1) Grades/reports upon completion of the first trimester or semeste	er of the current academic yea	ar			
2) Recent teacher reports or comments, if any					
3) Attendance record					
4) Standardized test scores					
5) Grades/reports for the previous two years					
Form completed by		Title			
School					
Address	City	State	Zip		
How long have you known the applicant?					
What are the first three words that come to mind to describe this stud	dent?				

\_\_\_\_ 2. \_\_\_\_\_\_ 3. \_\_\_\_\_\_

Please evaluate the candidate in the following areas by placing a check in the appropriate column.

#### ACADEMIC AND PERSONAL QUALITIES

1.

	TRULY OUTSTANDING	EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	COMMENTS
Academic performance	D	0			D	
Creativity and imagination						
Motivation	0					
Ability to organize	0		0			
Honesty/integrity	0		D			
Self-esteem	0					
Self-discipline	0					
Leadership						

respect for individual differences  Reaction to setbacks  Reaction to setback  Reaction to setbacks  Reaction							Lake Michigan Assn LMAIS Independent Schools
Maturity (relative to age)   Sense of humor   Number of students in applicant's entire grade:   If your school computes class rank, please note student's placement in class or estimated rank (by decile) if exact rank not available.   Has the student been regular in attendance?   Is there a problem with tardiness?   Yes   No if yes, please explain.   Has the student been promoted regularly during her or his school career?   Yes   No if not, please explain.   Has the student's strengths?   As a student's strengths?   As a student?	Sensitivity to others' feelings/ respect for individual differences					D	
Sense of humor  Number of students in applicant's entire grade:  Hy your school computes class rank, please note student's placement in class or estimated rank (by decile) if exact rank not available.  Has the student been regular in attendance?  Has the student had any recurrent and/or serious disciplinary problems? Briefly explain and note any serious disciplinary action taken.  Has the student been promoted regularly during her or his school career? Yes No if not, please explain.  What are the student's strengths? As a tudent?  In which areas does this student need improvement? As a person?  IS THERE ANY ADDITIONAL INFORMATION THAT WOULD BE HELPFUL TO US IN EVALUATING THIS APPLICANT?  IS THERE ANY ADDITIONAL INFORMATION THAT WOULD BE HELPFUL TO US IN EVALUATING THIS APPLICANT?  Seriel StrengthsP	Reaction to setbacks					D	
Number of students in applicant's entire grade:	Maturity (relative to age)					D	
If your school computes class rank, please note student's placement in class or estimated rank (by decile) if exact rank not available.   Has the student been regular in attendance?   Is there a problem with tardiness?   Yes   No   If yes, please explain.      Has the student had any recurrent and/or serious disciplinary problems? Briefly explain and note any serious disciplinary action taken. Has the student had any recurrent and/or serious disciplinary problems? Briefly explain and note any serious disciplinary action taken. Has the student been promoted regularly during her or his school career? What are the student's strengths? As a student? As a student? As a student? In which areas does this student need improvement? As a student? As a student? IS THERE ANY ADDITIONAL INFORMATION THAT WOULD BE HELPFUL TO US IN EVALUATING THIS APPLICANT? IS THERE ANY ADDITIONAL INFORMATION THAT WOULD BE HELPFUL TO US IN EVALUATING THIS APPLICANT? PARENT/SCHOOL PARTERNSHIP	Sense of humor	۵			D		
Has the student been regular in attendance?   Is there a problem with tardiness?YesNoIf yes, please explain.    Has the student had any recurrent and/or serious disciplinary problems? Briefly explain and note any serious disciplinary action taken.    Has the student had any recurrent and/or serious disciplinary problems? Briefly explain and note any serious disciplinary action taken.    Has the student been promoted regularly during her or his school career? [ Yes No	Number of students in applicant's entire	egrade:					
Is there a problem with tardiness? Yes No If yes, please explain.	If your school computes class rank, please	note student's p	placement in o	class or estin	nated rank (by	decile) if exact	t rank not available
Has the student had any recurrent and/or serious disciplinary problems? Briefly explain and note any serious disciplinary action taken.	Has the student been regular in attendan	ce?					
Has the student been promoted regularly during her or his school career? Yes No If not, please explain.	Is there a problem with tardiness? Ye	s No lf yes,	please explai	n.			
Has the student been promoted regularly during her or his school career? Yes No If not, please explain.							
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Has the student been promoted regularly during her or his school career?  Yes No If not, please explain.  What are the student's strengths? As a student?	, , , ,				·	·	
What are the student's strengths?         As a student?							
What are the student's strengths?         As a student?							
What are the student's strengths?         As a student?							
As a student?	Has the student been promoted regular	y during her or	his school ca	reer? 🗖 Yes	□ No If not,	please explain	1.
As a student?							
As a student?							
As a student?							
As a person?							
In which areas does this student need improvement? As a student?							
As a student?							
As a person?		nprovement?					
IS THERE ANY ADDITIONAL INFORMATION THAT WOULD BE HELPFUL TO US IN EVALUATING THIS APPLICANT?							
PARENT/SCHOOL PARTERNSHIP							
	IS THERE ANY ADDITIONAL INFORM	ATION THAT W	VOULD BE H	IELPFUL TO	O US IN EVAL	UATING THIS	S APPLICANT?
Parents are an important part of our relationship with the student. Please share any thoughts you have regarding this applicant's family, including the		ationshin with t	he student D	lease chare	any thoughts	you have rega	arding this applicant's family including their

involvement in your school.

To your knowledge, is the parents' perception of their child compatible with the school's understanding of the child? Please comment.



Which word(s) best describe the parents in regard to their child?

1	2	3				
Please explain.						
Are you aware of any circumstances that may aff						
Signature	Title:		Date			
If we have additional questions, may we contact you?  Yes No						
If yes, email:	Phone					

Again, thank you for your time and the helpful information you have provided.

# Lake Michigan Association of Independent Schools (LMAIS)

Return form(s) to the requesting school(s) as indicated by the parent(s)/guardian(s). | For additional information contact: fcaron39@comcast.net.

#### THE ANCONA SCHOOL

4770 S. Dorchester Avenue Chicago, IL 60615-2023 | (773) 924-2356 admissions@anconaschool.org www.anconaschool.org

#### THE AVERY COONLEY SCHOOL

1400 Maple Avenue Downers Grove, IL 60515-4849 (630) 969-0800 x7213 admission@averycoonley.org www.averycoonley.org

#### BAKER DEMONSTRATION SCHOOL

201 Sheridan Road Wilmette, IL 60091-3452 | (847) 425-5813 admissions@bakerdemschool.org www.bakerdemschool.org

#### BEACON ACADEMY

1574 Sherman Avenue Evanston, IL 60201-4422 | (224) 999-1177 admissions@beaconacademyil.org www.beaconacademyil.org

### BERNARD ZELL ANSHE EMET DAY SCHOOL

3751 N. Broadway Street Chicago, IL 60613-4104 | (773) 572-1236 admissions@bernardzell.org www.bernardzell.org

#### BRICKTON MONTESSORI SCHOOL

8622 W. Catalpa Avenue Chicago, IL 60656-1720 | (773) 714-0646 admissions@brickton.org www.brickton.org

#### CATHERINE COOK SCHOOL

226 W. Schiller Street Chicago, IL 60610-1808 | (312) 266-3381 admission@ccookschool.org www.catherinecookschool.org

#### CHIARAVALLE MONTESSORI SCHOOL

425 Dempster Street Evanston, IL 60201-4706 | (847) 864-2190 admission@chiaravalle.org www.chiaravalle.org

#### CHICAGO ACADEMY FOR THE ARTS

1010 W. Chicago Avenue Chicago, IL 60642-5414 | (312) 421-0202 jphelan@chicagoartsacademy.org www.chicagoacademyforthearts.org

#### CHICAGO CITY DAY SCHOOL

541 W. Hawthorne Place Chicago, IL 60657-2922 | (773) 327-0900 office@chicagocitydayschool.org www.chicagocitydayschool.org

#### CHICAGO WALDORF SCHOOL

5200 N. Ashland Avenue Chicago, IL 60640-2032 | (773) 465-2371 enrollment@chicagowaldorf.org www.chicagowaldorf.org

# COUNTRYSIDE MONTESSORI SCHOOL

1985 Pfingsten Road Northbrook, IL 60062-5853 | (847) 498-1105 info@countrysidemontessori.org www.countrysidemontessori.org

#### ELGIN ACADEMY

350 Park Street Elgin, IL 60120-4455 | (847) 695-0303 admissions@elginacademy.org www.elginacademy.org

#### FOREST RIDGE ACADEMY

7300 Forest Ridge Drive Schererville, IN 43675-3350 | (219) 756-7300 tpanos@fra.edu www.fra.edu

## FRANCES XAVIER WARDE SCHOOL

751 N. State Street Chicago, IL 60654-3835 | (312) 268-2558 admissions@fxw.org www.fxw.org

#### FRANCIS W. PARKER SCHOOL

330 W. Webster Avenue Chicago, IL 60614-3820 | (773) 797-5107 admission@fwparker.org www.fwparker.org

#### HYDE PARK DAY SCHOOL

Chicago Campus 6254 S. Ellis Avenue (773) 420-2550 Northfield Campus 1980 Old Willow Road (847) 446-7025 Lemont Campus 13860 Main Street (773) 420-2550 admissions@hydeparkday.org www.hydeparkday.org

#### LAKE FOREST ACADEMY

1500 W. Kennedy Road Lake Forest, IL 60045-1047 | (847) 615-3267 admissions@lfanet.org www.lfanet.org

#### LAKE FOREST COUNTRY DAY SCHOOL

145 S. Green Bay Road Lake Forest, IL 60045-3053 | (847) 615-6151 admission@lfcds.org www.lfcds.org

#### LA LUMIERE SCHOOL

6801 N. Wilhelm Road La Porte, IN 46350-8627 | (219) 326-7450 admissions@lalumiere.org www.lalumiere.org

#### LATIN SCHOOL OF CHICAGO

59 W. North Boulevard Chicago, IL 60610-1492 | (312) 582-6060 admissions@latinschool.org www.latinschool.org

#### LYCÉE FRANÇAIS DE CHICAGO

1929 W. Wilson Avenue Chicago, IL 60640-5208 | (773) 665-0066 admissions@lyceechicago.org www.lyceechicago.org

#### MORGAN PARK ACADEMY

2153 W. 111th Street Chicago, IL 60643-3917 | (773) 881-6700 info@morganparkacademy.org www.morganparkacademy.org

#### NEAR NORTH MONTESSORI SCHOOL

1434 W. Division Street Chicago, IL 60642-3778 | (773) 384-1434 admissions@nnms.org www.nnms.org

#### NORTH PARK ELEMENTARY SCHOOL

2017 W. Montrose Avenue Chicago, IL 60618-1713 | (773) 327-3144 npesadmissions@npeschool.org www.npeschool.org

#### NORTH SHORE COUNTRY DAY SCHOOL

310 Green Bay Road Winnetka, IL 60093-4094 | (847) 441-3313 admissions@nscds.org www.nscds.org

#### QUEST ACADEMY

500 N. Benton Street Palatine, IL 60067-3564 | (847) 202-8035 admission@questacademy.org www.questacademy.org

#### ROGERS PARK MONTESSORI SCHOOL

1800 W. Balmoral Avenue Chicago, IL 60640-1002 | (773) 271-1700 jeinstein@rpmschool.org www.rpmschool.org

#### ROYCEMORE SCHOOL

1200 Davis Street Evanston, IL 60201-2467 | (847) 866-6055 aavery@roycemoreschool.org www.roycemoreschool.org

#### SACRED HEART SCHOOLS: THE ACADEMY FOR GIRLS AND

#### HARDEY PREPARATORY FOR BOYS 6250 N. Sheridan Road

Chicago, IL 60660-1730 | (773) 681-8436 admissions@shschicago.org www.shschicago.org

# SCIENCE & ARTS ACADEMY

1825 Miner Street Des Plaines, IL 60016-4778 | (847) 827-7880 mhildebrandt@scienceandartsacademy.org www.scienceandartsacademy.org

#### THE STANLEY CLARK SCHOOL

3123 Miami Street South Bend, IN 46614-2045 | (574) 291-4200 enrollment@stanleyclark.org www.stanleyclark.org

#### UNIVERSITY OF CHICAGO

LABORATORY SCHOOLS 1362 E. 59th Street Chicago, IL 60637-1793 | (773) 702-9451 admissions@ucls.uchicago.edu www.ucls.uchicago.edu

#### WOLCOTT SCHOOL

524 N. Wolcott Avenue Chicago, IL 60622-6256 | (312) 610-4900 rspiro@wolcottschool.org www.wolcottschool.org

# WOODLANDS ACADEMY OF THE SACRED HEART

760 East Westleigh Road Lake Forest, IL 60045-3263 | (847) 234-4300 x250 admissions@woodlandsacademy.org www.woodlandsacademy.org